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SYLLABI-BOOK MAPPING TABLE Money and Banking Syllabi Mapping in Book CONTENTS

INTRODUCTION UNIT 1 MONEY

1.0 Introduction 1.1 Unit Objectives 1.2

Functions of Money 1.3 Quantity theory(Cambridge and Fisherian version):Money and Price level 1.4

Money supply and its components: Currency and Bank deposits 1.5 Summary 1.6 Key terms 1.7 Answers to check your progress 1.8 questions and exercises 1.9 Further reading UNIT

3 BANKING

3.0 Introduction 3.1 Unit Objectives 3.2 Principles of Commercial Banking 3.3 Credit Creation Process 3.4

Central Bank and its Functions 3.5. Functions of the RBI 3.5.1 Monetary Policy of RBI 3.5.2 Instruments of Monetary Policy 3.6 Summary 3.7 Key Terms 3.8 Answers to 'Check Your Progress' 3.9 Questions and Exercises 3.10 Further Reading UNIT 4 INFLATION

4.0 Introduction 4.1 Unit Objectives 4.2 Effects and Control of Inflation 4.3 Summary 4.4 Key Terms 4.5

Answers to 'Check Your Progress' 4.6 Questions and Exercises 4.7 Further Reading INTRODUCTION

Money is any object or record that is generally accepted as payment for goods and services and repayment of debts in a given country or socio-economic context. The main functions of money are distinguished as: a medium of exchange; a unit of account; a store of value; and, occasionally in the past, a standard of deferred payment. The money supply of a country consists of currency (banknotes and coins) and bank money (the balance held in checking accounts and savings accounts). Bank money usually forms by far the largest part of the money supply. One cannot begin to understand how money is created and how it works without a good understanding of the banking system, and the special role of the central bank. Banking in India originated in the last decades of the 18th century. The first banks were The General Bank of India, which started in 1786,

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र षाट्र यी श किष् ना शी ,ि 2020 के अनरुपु च रा वरष् यी सन् किा क यायकर्म (FYUP) के श एि प ठाक्कर्म (मकुत् दरूसथ् श किष् मा धाय्म) ह दिं शीवभ गा पर्थम सतर् दरूसथ् श किष् सासिंथ् ना र जा वी ग धाँ शीवशव्शवदम् यिा (केन्द्र यी शवशव्शवदम् यिा) र नो शो लस् द डोमखु, अरणु चा पिर्द ि 791112 प ठाक्कर्म अधय्यन सशमश कि सदसय् : ? पर् .ो ओकेन गिो : शवभ गा धाक्कष्.ह दिं शीवभ गा एव ि अधक्कष् प ठाक्कर्म अधय्यन सशमश ि ? ? पर् .ो शय मा किंर हस ि पर् .ो अस ना रडेङ्ी : शनद कि दरूसथ् श किष् कोर, र जा वी ग धाँ शीवशव्शवदम् : भ राष् साकिंय धाक्कष्, र जा वी ग धाँ शीवशव्शवदम् यिा यिा ? पर् .ो सनु बिी बारू वा कु किण :ी शनद कि, केन्द्र यी ह दिं सीसिंथ् ना, आगर ा ? पर् .ो अशख िं खिंधर : ह दिं शीवभ गा, मशणपरु शवशव्शवदम् यिा ? पर् .ो कृषण चनद्र शमशर् : अगिंर्जे शीवभ गा, र जा वी ग धाँ शीवशव्शवदम् यिा ? ड .ॉ शमय जाी ज मा : स पर् फोसर, अगिंर्जे शीवभ गा, र जा वी ग धाँ शीवशव्शवदम् यिा ? ड .ॉ ज रोम य मिा न बा मा : स पर् फोसर, ह दिं शीवभ गा, र जा वी ग धाँ शीवशव्शवदम् यिा ? ड .ॉ स नोम व डिांमू : स याक पर् फोसर, ब .ी आ .ि म शावदम् यिा, खिी ? यिा ड .ॉ जमनु बा नीी : स याक पर् फोसर, ह दिं शीवभ गा, र जा वी ग धाँ शीवशव्शवदम् ? ड .ॉ अशभरष्के कुम रा य दाव : स याक पर् फोसर, ह दिं शीवभ गा, र जा वी ग धाँ शीवशव्शवदम् यिा प ठाक्कर्म सयिं जोन एव ि सपिं दान : ? ड .ॉ अरणु कुम रा प णाड्ये : ह दिं शीवभ गा, र जा वी ग धाँ शीवशव्शवदम् यिा सपिं दान स य गो : ड .ॉ निगिं शिाबन प ठा खिक ? इक ई 1 स े 4 के खिक : पर् .ो अमरनेद्र शतर्प ठा ,ी ह दिं शीवभ गा, इ बिा दा शवशव्शवदम् यिा मरुण पर्स श्तिु ि ? ड .ॉ एन. ट .ी ररक मा : कु सिशचव, र जा वी ग धाँ शीवशव्शवदम् यिा, र नो शो लस् अरणु चा पिर्द ि-791112 वरष्-2024 ? सवया शधक रा सरुशकष् ि इस स मागर् की ककस भी आ किंि दोरूसथ् श किष् कोर, र जा वी ग धाँ शीवशव्शवदम् यिा की श शिख अनमुश कि शबन काकस भी रीपु म,े शमशमय गोर् फा दीव् रा या अानदथ् पानु: पर्स क्तिुरन े क आनमुश ि नींै। पर्स व्ान ा दरूसथ् श किष् सासिंथ् ,ा र जा वी ग धाँ शीवशव्शवदम् यिा दव रा माकत दरूसथ् अधय्यन के अ गिंियि चि रा वरष् यी ह दिंीसन किा पर्श षिठ ाप ठाक्कर्म के

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1. Understanding of Bharatvarsha 2. Eternity of Bharat

3. The glory of Indian Literature : Ved, Vedanga, Upanishads, Epics, Jain and Buddhist Literature, Smriti, Puranas Etc. UNIT II: Indian Knowledge Tradition, Art and Culture 25-58 1. Evolution of language and Script: Brahmi, Kharoshiti, Pali, Prakrit, Sanskrit, etc 2. Salient features of Indian Art & Culture 3. Indian educational system

UNIT III: Dharma, Philosophy and Vasudhaiva Kutumbakam 58-84 1 Indian perception of Dharma and Darshan 2 The concept of Vasudhaiva Kutumbakam: Man, Family, Society and world 3 Polity and

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UNIT I: UNIT II: UNIT III: 3.9 CONTENTS: Preamble to Constitution of India 1.

0 Objectives 1. 1 Introduction 1. 2 The Preamble 1. 2.1 Source of authority 1. 2.2 Type of Government 1. 2.3 Major Commitments of the

Constitution 1. 3 Let Us Sum Up 1. 4 Key Words 1. 5 Check Your Learning 1. 6 Suggested Readings 1. 7 Hints/Answers to Questions in Check Your Progress

Fundamental Rights and Duties 2.0 Objectives 2.1 Introduction 2.2

Fundamental Rights - History and Importance 2. 3 An Analysis of Fundamental Rights 2. 3. 1 Right to Equality - Article 14-18 2. 3. 2 Right to Freedom - Article 19-22 2. 3. 3 Right against Exploitation - Article 23-24 2. 3. 4 Right to Freedom of Religion - Article 25-28 2. 3. 5 Cultural and Educational Rights - Article 29-30 2. 3. 6 Right to Constitutional Remedies - Article 32 2. 4 Writs 2. 5 Evaluation 2. 6 Fundamental Duties 2

11 Let Us Sum Up 2. 12 Key Words 2. 13 Check Your Learning 2. 14 Suggested Readings 2. 15

Hints/Answers to Questions in Check Your Progress

7- 13 14- 35 Directive Principles of State Policy 36- 44 3.0 Objectives 3.1

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1.1. Unite Objective 1.2. Thinking Sociologically 1.3.

Emergence of Sociology and Social Anthropology. 1 .3. 1 . Impact of